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ABSTRACT

This collection of papers includes 12 chapters in two parts. Part 1 "Culture as the Core: Interdisciplinary Perspectives on Culture Teaching and Learning in the Second Language Curriculum," includes: (1) "Extending Communicative Concepts in the Second Language Curriculum: A Sociolinguistic Perspective" (Muriel Saville-Troike); (2) "Teaching along the Cultural Frontline" (Claire Kramsch); (3) "A Linguistic Anthropological Perspective on Language and Culture in the Second Language Curriculum" (Jill Brody); (4) "Culture in Second Language Learning and Teaching: Anthropology Revisited" (Robert C. Lafayette); (5) "Closing the Language and Culture Gap: An Intercultural-Communication Perspective" (Louise Damen); (6) "Theoretical Foundations of Intercultural Training and Applications to the Teaching of Culture" (Shelly L. Smith, R. Michael Paige, and Inge Steglitz); and (7) "A Critical Perspective on Culture in the Second Language Classroom" (Linda M. Crawford and Peter McLaren). Part 2, "Culture as the Core: Integrating Culture into Second Language Curriculum," includes: (8) "National Standards for Foreign Language Learning: Culture the Driving Force" (June K. Phillips); (9) "Culture Learning in Language Education: A Review of the Literature" (R. Michael Paige, Helen L. Jorstad, Laura Siaya, Francine Klein, and Jeanette Colby); (10) "Developing Intercultural Competence in the Language Classroom" (Janet M. Bennett, Milton J. Bennett, and Wendy Allen); (11) "Implications of Theory and Research for the Development of Principles for Teaching and Learning Culture in Second Language Classrooms" (Dale L. Lange); and (12) "Future Directions for Culture Teaching and Learning: Implications of the New Culture Standards and Theoretical Frameworks for Curriculum, Assessment, Instruction, and Research" (Dale L. Lange). (Papers contain references.) (SM)

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